

Language Development Study

We are providing children aged 6 and 8 years the opportunity to participate in a study looking at the relationship between *language* and *attention*. This project is directed by faculty from the University of Utah's Department of Communication Sciences and Disorders and is funded by the National Institutes of Health. The purpose of this evaluation is to establish the developmental course of language im-pairments, attention deficits, and their co-occurrence.

This longitudinal study will take place over four years. Your child would be seen for two to four sessions one time a year. Sessions would take place at your convenience at the University of Utah or in your home.

Your child's services do not depend on participating. Your child can choose to stop testing at any time. Your child will not benefit directly from this assessment, but we hope that the information we get will lead to a greater understanding of language development and attention.



*Compensation for time
and travel will be
provided.*



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Contact Andrea Ash at
801-585-7130 or
andrea.ash@utah.edu for
additional information.